

# **NIGERIAN JOURNAL OF SOCIAL STUDIES**

A JOURNAL OF THE SOCIAL STUDIES  
EDUCATIONISTS ASSOCIATION  
OF NIGERIA

**VOL. XXIII (1) APRIL, 2020**

**ISSN 0795-7262**

# NIGERIAN JOURNAL OF SOCIAL STUDIES

## EDITORIAL BOARD

Editor-in-Chief

Prof. Samuel F. Ogundare  
Department of Sociological Studies,  
College of Social Management Science,  
Tai Solarin University of Education  
Ijagun, Ogun State

Editor

Associate Prof. Olalekan E. Ojedokun  
Institute of Education  
Obafemi Awolowo University,  
Ile-Ife, Osun State, Nigeria

Prof. Josiah Olusegun Ajiboye  
Department of Teacher Education,  
Faculty of Education,  
University of Ibadan, Ibadan

Prof. C.C .Okam  
Department of Education  
Umar Musa Yar'adua University  
Katsina, Nigeria

Prof. Alice A. Jekayinfa  
Department of Science Education,  
Faculty of Education,  
University of Ilorin, Ilorin.

Prof. Ede O. S. Iyamu  
Faculty of Education  
University of Benin,  
Benin City, Nigeria

Prof. H. Mehlinger  
Indiana University,  
Bloomington, Indiana,  
United States.

## ABOUT THE JOURNAL

The Nigerian Journal of Social Studies (ISSN 0795-7262) is published biannually by the Social Studies Educationists Association of Nigeria.

## NIGERIAN JOURNAL OF SOCIAL STUDIES

### Objective of Journal

The objective of the Journal is to provide a medium for the dissemination of educational research and exchange of experience among academics, scholars, teachers and others, which explore new directions and approaches in the teaching of Social Studies.

### Notes to contributors

1. The Nigerian Journal of Social Studies will consider for publication articles that deal with:
  - (a) The nature of Social Studies
  - (b) Curriculum organization in Social Studies
  - (c) Methods and techniques for teaching and learning social studies
  - (d) Analysis of physical and social issues that can be used by classroom teachers of Social Studies
  - (e) Research reports and studies in Social Studies
  - (f) Innovative programmes and practices in Social Studies
  - (g) Evaluation in Social Studies
  - (h) Special interest areas, such as citizenship, global and international education, cultural awareness, human rights education, environmental education, peace/conflict resolution education, drug education, HIV/AIDS education, population education, sustainable development education, civic education, COVID -19 education etc.
2. All articles are received on the understanding that they have not been sent elsewhere for publication consideration or have already been printed elsewhere.
3. Articles are to be typed on A4 size double spaced on one side of the paper and should contain wide margins. Three (3) copies of each article must be submitted. The length of an article should be a maximum of 3000 words or 12 to 14 pages. Authors are not to include electronic copy at this stage.
4. Layout and Headings Title: This must be short and concise (no longer than 10 words), followed by the author's names, institutional affiliation and address (including e-mail address), Abstract: this should consists of a maximum of 200 words and should capture the important features of the paper. Headings and sub-headings: Please do not use more than 3levels of heading: HEADING LEVEL 1: CAPITAL (12 POINT FONT) Heading level 2: lower case (12point font): Heading level 3: italics (12 point font).

Quotations of more than three lines are to be indented and typed single-spaced.

5. References: literature cited must be arranged alphabetically. Reference in the context are given as Ogundare (1996) or (Ogundare, 1996) depending on context. Where two authors are involved, both names should be cited (Ogundare and Ogunyemi 2006). Where more than two authors are involved, the citation should be written as (Ogundare et al., 2002). When citing several papers by the same author published in the same year, a,b,c etc, should be placed after the year of publication. Each citation in the reference list should include the names of the authors, the year of publication, publisher, volume number, issue number in brackets should not appear in the list of reference and vice versa. Website reference in the text should contain author's full name, date, title of article, website number and date of access. Unpublished data and verbal communications should not appear in the list of references, but should appear in brackets in text, e.g. (Omiyefa, personal communication, 20/5/2006).
6. Photographs and images are to be submitted in Jpg format. For tables, heading are inserted above. For figures, headings are inserted below the figure numbering: In the text all number below 10 should be written in full words and numbers greater than nine in digits. Paragraphs in the text should not be numbered.
7. A short biographical note (30 words) on the author should be submitted along with the manuscript.
8. A vetting fee of Five Thousand Naira only is to accompany the article, payable into the Association's Bank Account. Evidence of payments should be forwarded to Dr. O.E. Ojedokun, SOSAN Editor, Institute of Education, Obafemi Awolowo University, Ile-Ife, Osun State, Nigeria. Or by email attachment to editor@sosan.org.ng

#### Examples of References

(i) Journal

Ogunlade, S.F (1991), How Social Studies educators see the essentiality of their discipline for social mobilization of youth in Nigeria. *Social Education* 55 (5): 375-378

(ii) Book

Barr. R., Barth, J. & Sharmis, S. (1978). *The Nature of the Social Studies*. Palm Spring California: ETC Publication

(iii) Chapter in Book

Adaralegbe, A. (1980). The Nigerian social studies programme: retrospect and prospects. In Nigeria Educational Research Council (Ed.) Social Studies Teaching Issues and Problems. Benin City: Ethiope Publishing Corporation.

Availability and Subscriptions

The Nigerian Journal of Social Studies (NJSS) is an open access Journal with hardcopy, and softcopy made available for free download on [www.sosan.org/njss](http://www.sosan.org/njss).

Hard copies can be subscribed within Nigeria and abroad, after paying respective fees per copy irrespective of the numbers in a volume per annum as follows:

Subscription within Nigeria

Institution: NGN2000

Individual: NGN1000

Subscription outside Nigeria

Institution: \$50

Individual: \$30

Postage

The subscriber will bear the cost of postage, to be arranged with the Editor. The postage will be determined by the prevailing postage prices and weight of the journal and the choice of Courier Services. All subscription fees should be paid to the Bank Account.

Bank Account Information

Name: Social Studies Educationists Association of Nigeria

Bank: United Bank for Africa PLC.

Account Number: A/C No. 1018016834

Contact

All correspondence to be addressed to the Editor, Social Studies Educationist Association of Nigeria (SOSAN), through E-mail and Telephone contacts ([sosaneditor@gmail.com](mailto:sosaneditor@gmail.com), [editor@sosan.org.ng](mailto:editor@sosan.org.ng); +2348057333448).

Contents

Consolidation of Democracy in Nigeria:

A Task Before Social Studies

Philip Onyekachukwu Egbule ..... 1

Assessment of Social Studies Undergraduates’  
Level of Patriotism: Implication for Sustainable  
Democracy in Nigeria

Idayat Nike Balogun &

Jamiu AbdulQodir Mahmud ..... 18

Electioneering In Nigeria: Citizens’ Knowledge of  
Responsibility and Engagement

Onigiobi, O., A. J. Obadiora & Oriowo, T. S. .... 31

Roles of Traditional Rulers in Conflict Resolution  
for Sustainable Democracy in Nigeria

Alliyu Ayodele Abdulsalam, Issa Nasiru Olokooba,

Ifeoma P. Okafor & Adedoyin Christiana Adika ..... 51

Building Institutions and Infrastructures for  
Sustainable Democracy in Nigeria

Bilqees Olayinka Abdu-raheem &

Femi Adegboyega Bamgbade ..... 63

Voting Apathy: Causes and Remedies from the  
Electorates’ Perspectives

Babatunde Adeniyi Adeyemi &

Mujidat Olabisi Salawudeen ..... 78

Social Studies as a Tool for Political Socialization  
in Consolidating Democracy in Nigeria

O. Favour Atubi & O. Peter Dania ..... 93

Effectiveness of Civic Instructions: Key to Sustaining Democratic Structures in Nigeria Ayotunde Adebayo, Funsho Olatunde & Ronke Adeduntan .....	106
Human Trafficking in Nigeria: Causes, Efforts by Nigeria Government and the Way Forward Ismaila Mosimabale Ibrahim & Ivy Iyore Omoregbe .....	128
Political Education and Dividends of Democracy: Social Studies Teachers' Perspectives Sunday Obro & Emmanuel Nnamaka Nwalado .....	141
Contributions of Civic Education on Awareness of Democratic Values as Perceived by Secondary School Students in Sagbama Local Government Area, Bayelsa State, Nigeria Modinat Idowu Arunah & Victory Collins Owede .....	152
Influence of Education on Political Attitude of Youths in Ondo State M. B. Ajibefun, G. O. Adekanmbi, & G. N. Ojomo .....	168
Environmental Sustainability for National Development: Relevant Roles of Social Studies Educators Olufunmilayo Iyunade & Afolabi Olubela .....	181
Promoting Sustainable Democratic Values in Nigeria Through Social Studies Education P. I. Oganwu & H. E. Aina .....	191
Social Services for Sustainable Democracy in Nigeria Oladimeji Samuel Fatoki & Samuel Oladimeji Ajisebutu .....	203

Assessment of the Mastery of Registered Words in Social Studies by Primary School Teachers and Pupils in Lagos State A. S. Jimoh, Mary E. Adaje & Tajudeen O. Olukoya .....	215
Social Studies Education as A Panacea for Anti – Democratic Values in Nigeria John Egharevba, S. A. Akintunde & R.a. Olatunji .....	230
Leadership and Substances of Democracy in Nigeria: Problems and Prospect Deborah Adetoro Ogunjimi & Alicia Adenike Ogundeji.....	240
Impediments to Democracy in Nigeria and the way Forward Akeem Tunde Adelekan & D. E. Ashibi .....	259