NIGERIAN JOURNAL OF SOCIAL STUDIES

A JOURNAL OF THE SOCIAL STUDIES EDUCATIONISTS ASSOCIATION OF NIGERIA

VOL. 25 (2) OCTOBER, 2022

ISSN 0795-7262

NIGERIAN JOURNAL OF SOCIAL STUDIES

EDITORIAL BOARD

Editor Prof. Olalekan E. Ojedokun

Institute of Education Obafemi Awolowo University Ile-Ife, Osun State, Nigeria.

Editorial Board Members

Prof. Samuel F. Ogundare

Department of Sociological Studies Department of Education College of Social Management Science

Tai Solarin University of Education Ijagun, Ogun State.

Prof. Ede O. S. Iyamu

Faculty of Education University of Benin, Benin City, Nigeria.

Prof. R. W. Okunloye

Department of Social Sciences Education Faculty of Education University of Ilorin, Ilorin.

Prof. H. Mehlinger

Indiana University, Bloomington, Indiana, United States.

Prof. C. C. Okam

Umar Musa Yar'Adua University Katsina, Nigeria.

Prof. Josiah Olusegun Ajiboye

Department of Arts and Social Science Education Faculty of Education University of Ibadan, Ibadan.

Dr R. A. Adetoro

Department of Social Studies Federal College of Education Abeokuta.

NIGERIAN JOURNAL OF SOCIAL STUDIES

About The Journal

The Nigerian Journal of Social Studies (ISSN 0795-7262) is published biannually by the Social Studies Educationists Association of Nigeria.

Objective of Journal

The objective of the Journal is to provide a medium for the dissemination of educational research and exchange of experience among academics, scholars, teachers and others, which explore new directions and approaches in the teaching of Social Studies.

Notes to Contributors

- 1. The Nigerian Journal of Social Studies will consider for publication articles that deal with:
 - (a) The nature of Social Studies
 - (b) Curriculum organization in Social Studies
 - (c) Methods and techniques for teaching and learning Social Studies
 - (d) Analysis of physical and social issues that can be used by classroom teachers of Social Studies
 - (e) Research reports and studies in Social Studies
 - (f) Innovative programmes and practices in Social Studies
 - (g) Evaluation in Social Studies
 - (h) Special interest areas, such as citizenship, global and international education, cultural awareness, human rights education, environmental education, peace/conflict resolution education, drug education, HIV/AIDS education, population education, sustainable development education, civic education, COVID-19 education etc.
- 2. All articles are received on the understanding that they have not been sent elsewhere for publication consideration or have already been printed elsewhere.
- 3. Articles are to be typed on A4 size double spaced on one side of the paper and should contain wide margins. Three (3) copies of each article must be submitted. The length of an article should be a maximum of 3000 words or 12 to 14 pages. Authors are not

- to include electronic copy at this stage.
- 4. Layout and Headings *Title*: This must be short and concise (no longer than 10 words), followed by the author's names, institutional affiliation and address (including e-mail address), *Abstract:* this should consists of a maximum of 200 words and should capture the important features of the paper. *Headings and sub-headings*: Please do not use more than 3levels of heading: HEADING LEVEL 1: CAPITAL (12 POINT FONT) Heading level 2: lower case (12point font): Heading level 3: italics (12 point font). Quotations of more than three lines are to be indented and typed single-spaced.
- References: literature cited must be arranged alphabetically. 5. Reference in the context are given as Ogundare (1996) or (Ogundare, 1996) depending on context. Where two authors are involved, both names should be cited (Ogundare & Ogunyemi, 2006). Where more than two authors are involved, the citation should be written as (Ogundare, et al., 2002). When citing several papers by the same author published in the same year, a,b,c etc, should be placed after the year of publication. Each citation in the reference list should include the names of the authors, the year of publication, publisher, volume number, issue number in brackets should not appear in the list of reference and vice versa. Website reference in the text should contain author's full name, date, title of article, website number and date of access. Unpublished data and verbal communications should not appear in the list of references, but should appear in brackets in text, e.g. (Omiyefa, personal communication, 20/5/2006).
- 6. Photographs and images are to be submitted in Jpg format. For tables, heading are inserted above. For figures, headings are inserted below the figure numbering: In the text all number below 10 should be written in full words and numbers greater than nine in digits. Paragraphs in the text should not be numbered.
- 7. A short biographical note (30 words) on the author should be submitted along with the manuscript.

8. A vetting fee of Five Thousand Naira (#5,000) only is to accompany the article, payable into the Association's Bank Account. Evidence of payments should be forwarded to Prof. O. E. Ojedokun, SOSAN Editor, Institute of Education, Obafemi Awolowo University, Ile-Ife, Osun State, Nigeria. Or by email attachment to sosaneditor@gmail.com & editor@sosan.org.ng

Examples of References

i. Journal

Ogundare, S. F. (1991). How Social Studies educators see the essentiality of their discipline for social mobilization of youth in Nigeria. *Social Education* 55 (5), 375-378.

ii. Book

Barr. R., Barth, J. & Sharmis, S. (1978). *The nature of the Social Studies*. Palm Spring California: ETC Publication.

iii. Chapter in Book

Adaralegbe, A. (1980). The Nigerian Social Studies programme: Retrospect and prospects. In Nigeria Educational Research Council (Ed.) *Social Studies teaching issues and problems*. Benin City: Ethiope Publishing Corporation.

Availability and Subscriptions

The Nigerian Journal of Social Studies (NJSS) is an open-access Journal with hardcopy, and softcopy made available for free download on www.sosan.org/njss.

Hard copies can be subscribed within Nigeria and abroad, after paying respective fees per copy irrespective of the numbers in a volume per annum as follows:

Subscription within Nigeria

Institution: NGN2000 Individual: NGN1000

Subscription outside Nigeria

Institution: \$50 Individual: \$30

Postage

The subscriber will bear the cost of postage, to be arranged with the Editor. The postage will be determined by the prevailing postage prices and weight of the journal and the choice of Courier Services. All subscription fees should be paid to the Bank Account.

Bank Account Information

Name: Social Studies Educationists Association of Nigeria

Bank: United Bank for Africa PLC.

Account Number: A/C No. 1018016834

Contact

All correspondence to be addressed to the Editor, Social Studies Educationists Association of Nigeria (SOSAN), through E-mail and Telephone contacts (sosaneditor@gmail.com, editor@sosan.org.ng; +2348057333448).

NIGERIAN JOURNAL OF SOCIAL STUDIES VOL. 25 (2) OCTOBER, 2022

Contents

Social Studies Teachers' Utilisation of 21st Century Skills at the Upper Basic Level Classroom in Yobe State, Nigeria Dauda Adeyemo ARIYA & Adamu MUMINI	1
Identified Tripartite Problems in Nigeria Elections: Rectifying and Reinforcing yhe New Social Studies' Roles	14
Examining the Impact of Teaching Techniques in Social Studies for the Academic Performances of Students in Junior Secondary School in Ogun State	31
Demands of a New Teacher for New Social Studies in Nigeria Felicia Ngoundu GARBA & Eunice Mwuese AGBA	43
Roles of Social Studies in Citizenship Training: Implications for National DevelopmentBabatunde Sulaimon MUSTAPHA, Ganni Kashetu MAMUDU, Adeshola Akeem ALAGBE & Sarah Olufunmilayo ADEDINI	55
From Social Studies to Civic Education: Can a Part Be Greater Than a Whole? Elizabeth Ikeola WAHAB	65
Relevance of Social Studies Resource Room at the Junior Secondary Schools in Actualising a Sustainable Human Society	82
Social Studies Teachers' Awareness and Attitude to the Use of the Appropriate Lesson Plan Formats in Public Secondary Schools In Delta State	94

Assessment of Integrated Group Based Mastery Learning Model on Secondary School Students' Achievement in Social Studies in Abeokuta Metropolis, Ogun State	110
An Evaluation of Technology-Mediated Instruction on Effective Social Studies Instructional Delivery in Delta State Higher Institutions	121
Textual Discourse of Nursery School Social Setting on Pupils' Social Awareness in Bayelsa State	136
Undergraduate Entrepreneurial Training: A Catalyst for Graduate Employability and Post University Work Experience Sunday Olukayode AJITONI & Ololade G. OGUNDIPE	149
Vision for a New Social Studies: Using the Appropriate Lenses	165